

Mission Statement

*To challenge our children to achieve personal standards
of excellence in a balanced educational programme*

Strategic Plan



Strategic Plan

Goals for Student

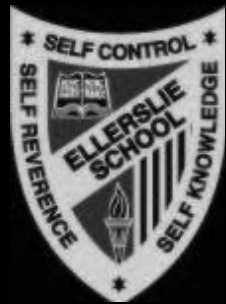
- To develop attitudes and skills to become life long independent learners
- To acquire a breadth of knowledge and skills that will provide a foundation for higher learning
- To achieve a balance between academic achievement, and social, emotional and physical well-being
- To develop competency in literacy and numeracy

Goals for Staff

- To provide effective teaching, based on a sound knowledge of current learning theory and practice
- To provide stimulating and challenging programmes, taking account of any special learning needs or special abilities that are identified
- To use effective assessment methods to monitor student achievement and verify learning progress
- To commit to ongoing professional development

Goals for School Community

- To empower families to share in their children's education
- To respect and reflect New Zealand's bi-cultural heritage and its multicultural society
- To nurture a family atmosphere throughout the whole school community



Student Goals

- To develop attitudes and skills to become life long independent learners
- To acquire a breadth of knowledge and skills that will provide a foundation for higher learning
- To achieve a balance between academic achievement, and social, emotional and physical well-being
- To develop competency in literacy and numeracy

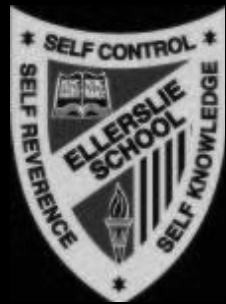
<i>Strategies for Achieving These Goals</i>	<i>Responsibility</i>	<i>Target Dates</i>
Foster a school culture that recognises and rewards student achievement.	Management Team	Ongoing
Base classroom programmes on assessment of student achievement and learning needs.	Management Team and Staff	Ongoing
Establish, review and monitor student achievement; in literacy and mathematics	DP's	Ongoing
Set high expectations of achievement with children	Staff	Ongoing
Provide experiences which relate to the learning needs of children	Management Team and Staff	Ongoing
Provide opportunities for children to use a range of ICT and EOTC in their learning	Staff	Ongoing
Implement policies and practices which identify those children at risk of not achieving and develop strategies for meeting their needs.	DP/Staff	Ongoing
Encourage student participation in their own learning through setting personal goals (both academic and social)	Staff	Ongoing
Develop programmes that accommodate different learning styles.	Management Team and Staff	Ongoing
Provide opportunities for children to take leadership roles.	Staff	Ongoing
Celebrate children's progress and achievements, at assemblies and within the classroom, and ensure successes are communicated to families.	Management Team and Staff	Ongoing
Maintain a school wide code of behaviour alongside the peer mediation programme.	Management Team and Staff	Ongoing
Provide opportunities for students to learn a second language during Year 7 and Year 8.	Staff	Ongoing
Provide all students with specialist music teaching.	Management and BOT	Ongoing
Provide opportunities for students to develop their musical talents.	Management	Ongoing
Provide specialist teaching and resources for technology	Management and BOT	Ongoing



Review and Development Programme

Student Goals

2007	2008	2009	2010	2011
The Arts PE/Health Social Studies	Science The Arts	Technology Maths	English Technology	PE/Health Social Sciences



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Staff Goals

- To provide effective teaching, based on a sound knowledge of current learning theory and practice
- To provide stimulating and challenging programmes, taking account of any special learning needs or special abilities that are identified
- To use effective assessment methods to monitor student achievement and verify learning progress
- To commit to ongoing professional development

<i>Strategies for Achieving These Goals</i>	<i>Responsibility</i>	<i>Target Dates</i>
Implement a self-review cycle	Management Team and BOT	Annually
Use the school's self-review analysis to raise student achievement	Management Team and BOT	Annually
Ensure financial and property planning reflects the goals of the strategic plan	BOT, Principal	Ongoing
Develop the school's grounds to provide a stimulating environment for children, parents and staff	BOT, Parents and Staff	Ongoing
Report annually to the community.	Principal and BOT	Annually
Ensure that the Annual Budget reflects resources based on learning needs	BOT and Staff	Annually
Participate in school wide, and individual professional development programmes	Staff	Ongoing
Implement performance management policy and procedures	Management Team	Ongoing
Implement policies and procedures related to Health and Safety	Health and Safety Committee	Ongoing



Review and Development Programme

Staff Goals

2007	2008	2009	2010	2011
	Health and Safety Review		Health and Safety Review	
The Arts PE/Health Social Studies	The Arts English	Science Technology	English Technology	PE/Health Social Studies
Professional Development Programme – Curriculum				
Implementation of new NZ Curriculum	The Arts English	Maths	Implementation of National Standards	PE/Health Social Sciences
Gifted and Talented	Special Needs Teaching and Learning Styles	EOTC Traumatic Incident	Health and Safety	Gifted and Talented
⇒	⇒	Performance Management Review	⇒	⇒
Budget setting to reflect resourcing ⇒ ⇒ ⇒ ⇒				



NAG 2a: National Standards gazetted in 2009 and need to be a priority in 2010 Charters.

Year 2011

Strategic Issues: National Standards Implementation Stage One

TARGET	ACTION	RESPONSIBILITY	RESOURCES	COMPLETION BY	REPORT
Standards come into effect and we are required to use them to guide teaching and learning	<ul style="list-style-type: none"> Principal and senior staff to attend local cluster/area workshops Training will be for teachers done when SMS programme updated and can supply the necessary graphs etc. 	The Principal		End of term 1	BOT and community informed of Standards as an enhancement to teaching and learning data analysis
School will report to parents about their child's progress and achievement against the standards	<ul style="list-style-type: none"> This will be done at mid and end of year interviews. Written reports will be given in December to support the students' portfolios SMS information sheets will be explained at June conferences 	The Principal The whole staff under the guidance and supervision of the senior team.	Lead Teachers in IT using School Master to support the data gathering and training of the new aspects of our SMS		Reporting progress to parents July and December. Review and progress given to BOT by Senior staff in July and November
(School) will develop the 2011 Charter, which will include baseline date and targets against the National Standards	<ul style="list-style-type: none"> Planning meetings will be arranged for staff in October to review and plan. 	Principal and BOT			Targets will be shared at February 2011 meeting



Community Goals

- To empower families to share in their children's education
- To respect and reflect New Zealand's bi-cultural heritage and its multicultural society
- To nurture a family atmosphere throughout the whole school community

<i>Strategies for Achieving These Goals</i>	<i>Responsibility</i>	<i>Target Dates</i>
Encourage parents and caregivers to participate in their child's learning.	Management Team and BOT	Ongoing
Inform families on ways they can support their child's learning.	Management Team and BOT	Ongoing
Provide opportunities for children to experience tikanga Maori and te reo.	Staff	Ongoing
Hold cultural events and encourage full participation.	Management Team and Staff	Annually
Consult with the Maori community.	BOT and Management Team	Monthly
Regularly seek feedback from all families about their child's progress and school performance	BOT, Principal, Staff	Ongoing
Provide opportunities that enhance the nurturing of a family atmosphere within the School	Staff	Ongoing



Review and Development Programme

Community Goals

2007	2008	2009	2010	2011
Annual report to the community Consultation with community Annual Budget prepared based on strategic direction and goals Ongoing monitoring of budgets Reporting to Parents – Implementation of National Standards				
	Property review by BOT	Property maintenance and development plan implemented	⇒	⇒
	Financial Review			
Hold parent evenings and open days Technology Fair Year 7/8 Information Evening	⇒ Science Fair Cultures Parade Cinderella Ball	⇒ Technology Fair	⇒ Technology Fair Senior Production	⇒ Cultures Parade Enviro Science Cinderella Ball Book Week
New Entrants Information Evening	⇒	⇒	⇒	⇒
Picnic Under the Stars	⇒	⇒	⇒	⇒
	⇒	⇒	⇒	⇒

