

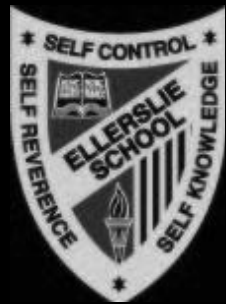
Mission Statement

*To challenge our children to achieve personal standards
of excellence in a balanced educational programme*

Annual Plan 2011

FOCUS 2011

- Literacy
- Performance Management
- National Standards
- Ellerslie School Flower Show
- 2011 Rugby World Cup
- TARGETS
- Maths – Focus area years 5-8
- Reading – Focus area years 4-7
- Reading – Maori & Pacific achievement years 2-8
- Writing – Focus area years 2,4,6 & 8



Strategic Goal Student

- To develop attitudes and skills to enable them to become life long independent learners.
- To acquire a breadth of knowledge and skills that will provide a foundation for higher learning
- To achieve a balance between academic achievement, and social, emotional and physical well-being
- To develop competency in literacy and numeracy.

<i>Actions for Achieving These Goals</i>	<i>Key Steps</i>	<i>Responsibility</i>	<i>Target Dates</i>
Celebrate children's progress and achievements at assemblies, and within the classroom, and ensure successes are communicated to families	School Assemblies, certificates and school newsletters, newspaper articles	Management Team - Staff	Ongoing
Provide opportunities for children to take leadership roles	School Leaders, Librarians, Tuck shop, Peer Mediators, Worm Farm, Bank Tellers	Management Team - Staff	Annually
Set high expectations of achievement with children	School wide assessment targets	Management Team - Staff	Every Term
Provide experiences which relate to learning needs of children	School/Teacher Planning	Management Team - Staff	Ongoing
Provide opportunities for students to learn a second language during Year 7 and Year 8	Language programme offered Maori, Spanish, stage 1 and 2 German	Team 4	Ongoing
Provide all students with specialist music teaching Provide opportunities for students to develop their musical talents	Provision of Specialist Teacher for Music – Teams 1,2 and 3 ½ per week. 3 Orchestras and 2 Choirs.	BoT/ Management	Annually
Provide specialist teaching and resources for technology	Provision of Technology Suite/Teacher	Principal/BoT	Ongoing
Provide opportunities for children to use a range of ICT and EOTC in their learning	Staff PD Timetabled EOTC experiences in school year – trips	ICT Team	Ongoing
Implement policies and practices which identify those children at risk of not achieving and develop strategies for meeting their needs	Assessment/Special Needs Programmes	Management Team - Staff	Ongoing
Provide specialist teaching and resources for drama	Provision of Drama Teacher	Arts Curriculum Leader	Ongoing



Strategic Goal Student *continued*

- To develop attitudes and skills to enable them to become life long independent learners.
- To acquire a breadth of knowledge and skills that will provide a foundation for higher learning
- To achieve a balance between academic achievement, and social, emotional and physical well-being
- To develop competency in literacy and numeracy.

<i>Actions for Achieving These Goals</i>	<i>Key Steps</i>	<i>Responsibility</i>	<i>Target Dates</i>
Base classroom programmes on assessment of student achievement and learning needs	Assessment/Special Needs Programmes including ESOL, CWSA, CWSN	Management Team - Staff	Ongoing
Use the school wide code of behaviour alongside the peer mediation programme	Assembly reinforcement and PM programme in operation	PM Coordinator - Staff	Ongoing
Develop programmes that accommodate different learning styles	Professional Development/Planning	Management Team - Staff	Ongoing
Foster a school culture that recognizes and rewards student achievement	Reporting of student achievement to Parent, BoT, Ministry of Education – National Standards	Management Team - Staff	Ongoing and varied formats
Establish, review and monitor student achievement; in literacy and numeracy	Reporting to BoT annually	Management	Mid-year
Use the school wide assessment programme to monitor student achievement	Report to Board of Trustees according to 2 year cycle	Curriculum Leader	As per timetable
National Standards – to relate schoolwide assessment to make an O.T.J. in order to complete reporting process	Report to Board of Trustees, parents , MOE and teaching staff	Management Team	End of terms 2 & 4
Ellerslie School Flower Show - to participate in a whole school exhibition, incorporating work from integrated units	Integrated planning in Science, Technology, Environment Science, Maths, Art and Literacy	Management Team	Term 3
Rugby World Cup – to participate in a whole school event	Integrate all aspects of the curriculum to capitalise on this special event	Management Team	Term 3



Strategic Goal Staff

- To provide effective teaching, based on a sound knowledge of current learning theory and practice
- To provide stimulating and challenging programmes, taking account of any special learning needs or special abilities that are identified
- To use effective assessment methods to monitor student achievement and verify learning progress
- To commit to ongoing professional development

<i>Actions for Achieving These Goals</i>	<i>Key Steps</i>	<i>Responsibility</i>	<i>Target Dates</i>
Staff Performance Review	Performance Management System – Implement Kevin Knight Structure	Principal/Management	Ongoing
Use self-review cycle	Performance Management System School Wide Assessment, Curriculum Plan, Reporting Cycles (Parents, BoT)	Management Team	Ongoing
Ensure financial and property planning reflects the goals of the strategic plan	BoT Subgroups monitoring finance and property	BoT/Principal	Monthly
Develop the school's grounds to provide a stimulating environment for children, parents and staff	Fundraising, PTA, liaison with BoT Sub Group, Enviro Science Programme	BoT	Annually
Report to the community	Prize giving Assembly, Board meetings, Newsletters, Teams, English Curriculum meeting, New Entrants Evening, Reports	Principal/Chairman BoT	Ongoing
Ensure that the Annual Budget reflects resources based on learning needs	Curriculum Teams set and monitor budgets	Principal/BoT	Oct - Feb
Utilise policies and procedures related to Health and Safety	Regular Health and Safety Committee meetings	Principal/Staff	Once a term
Participate in school wide, and individual professional development programmes	Provision of money for P.D. in budget Annual appraisals to identify needs	Staff - Principal	November
Literacy – Provide opportunities for Professional Development in writing for teachers	Teacher Meetings, Curriculum meetings	Literacy Team	Ongoing
Parent Info Evening	Timetable of Resource Sharing	Literacy Team	Term 3
Performance Management	To implement Ellerslie School Performance Management system and provide the opportunity for individuals to develop	Management Team	Ongoing



Strategic Goal Community

- To empower families to share in their children's education.
- To respect and reflect New Zealand's bi-cultural heritage and its multicultural society.
- To nurture a family atmosphere throughout the whole school community.

<i>Strategies</i>	<i>Key Steps</i>	<i>Responsibility</i>	<i>Target Dates</i>
Encourage parents and caregivers to participate in their child's learning	Provide a range of opportunities for parents to be involved – Information Evenings, Reporting to Parents, class involvement, EOTC experiences	Management Team	Ongoing
Regularly seek feedback from all families about their child's progress and school performance	Interviews (formal and informal), Newsletters	Management Team - Staff	Ongoing
Inform families on ways they can support their child's learning	Newsletters, information evenings, interviews, reports	Management Team	Ongoing
Consult with the Maori community	Newsletters, information evenings, interviews, reports	Management Team	Ongoing
Provide opportunities for children to experience tikanga Maori and te reo.	Integrated in appropriate class/team planning. Year 7/8 te reo Maori Programme	Staff	Ongoing
Hold cultural events and encourage full participation	Grandparents Day, Wearable Arts, Picnic Under the Stars, Enviro Science, E.O.T.C.	Staff	One per Term
Provide opportunities that enhance the nurturing of a family atmosphere within the School	Peer Mediation Programme, Buddy Classes, Code of behaviour, fostering 'whanaungatanga'	Staff	Ongoing

